

第一部分 听力(共两节,满分 30 分)

第一节(共 5 小题;每小题 1.5 分,满分 7.5 分)

听下面 5 段录音。每段录音后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段录音后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段录音播放两遍。

- ()1. How is the weather this weekend according to the weatherman?
A. Warm. B. Cool. C. Cold.
- ()2. What is the woman doing?
A. Reading a book. B. Writing a report.
C. Revising an article.
- ()3. What did the man buy?
A. A dictionary. B. A magazine.
C. A storybook.
- ()4. How many students are there in the man’s English class?
A. 50. B. 40. C. 20.
- ()5. What did the man do yesterday?
A. He went to play football. B. He went to see a doctor.
C. He went to a park.

第二节(共 15 小题;每小题 1.5 分,满分 22.5 分)

听下面 5 段录音。每段录音后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段录音前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,每小题都有 5 秒钟的作答时间。每段录音播放两遍。

听第 6 段录音,回答第 6、7 题。

- ()6. What is the woman doing?
A. Calling her workmate.
B. Looking for a restaurant job.
C. Booking a table.
- ()7. When will the woman come for dinner?
A. At about 6:00 pm. B. At about 7:00 pm.
C. At about 8:00 pm.

听第 7 段录音,回答第 8 至 10 题。

- ()8. What is the reason for the woman’s buying the new dress?
A. For a lecture. B. For a school party.
C. For a job interview.

- ()9. What is the price of this dress?
A. \$ 30. B. \$ 100. C. \$ 70.
- ()10. What will the man do tomorrow morning?
A. Stay at home. B. Go to Mike’s home.
C. Go to hospital.

听第 8 段录音,回答第 11 至 13 题。

- ()11. What does the man do?
A. He is a teacher. B. He is an artist.
C. He is a doctor.
- ()12. Why will the woman go to another city?
A. To attend an art exhibition.
B. To organize a social activity.
C. To take part in free health care.
- ()13. What started the woman’s love for art?
A. A visit to an exhibition.
B. A drawing by her grandma.
C. A letter from a famous artist.

听第 9 段录音,回答第 14 至 16 题。

- ()14. What did the man do on Sunday?
A. He went to the museum.
B. He visited the old castle.
C. He watched a football match.
- ()15. Who is Helen most likely to be?
A. The man’s friend. B. The man’s wife.
C. The man’s daughter.
- ()16. What food did the man have?
A. Italian food. B. Thai food.
C. Chinese food.

听第 10 段录音,回答第 17 至 20 题。

- ()17. Who is the speaker most probably talking to?
A. Zookeepers. B. Visitors.
C. Reporters.
- ()18. What do milu deer eat in autumn according to the speaker?
A. Green grass. B. Dry leaves.
C. Fruits and nuts.
- ()19. When do the female milu deer give birth to their young?
A. In summer. B. In autumn. C. In winter.
- ()20. What colour are milu deer in winter?
A. Bright red. B. Grey. C. White.

第二部分 阅读(共两节,满分 50 分)

第一节(共 15 小题;每小题 2.5 分,满分 37.5 分)

阅读下列短文,从每题所给的 A、B、C、D 四个选项中选出最佳选项。

A [2026·河北沧州高一期末]

Our summer school offers you the chance to live and learn on our beautiful and historic campus in the heart of south-west London. You will earn credits by taking classes relating to your major or general education and have the opportunity to visit London’s world-class museums, libraries, parks and nightlife over a three- or six-week period during June and July.

Course Description

Each 3-week session carries 20 UK credits. Students are welcome to attend one or two sessions. Students should choose several courses within the session that they would like to attend, as courses will run according to the needs of students.

Dates and Costs

	Session 1	Session 2
Arrival day	Thursday 11 June	Thursday 2 July
Classes begin	Monday 15 June	Monday 6 July
Classes end	Thursday 2 July	Thursday 23 July

One session: £ 2,100

Two sessions: £ 3,840

How to Apply

Apply online at this link.

Apply before 1 May.

We welcome applicants (申请人) from students who meet the following requirements:

Have a minimum 2.8 GPA (grade point average).

Have finished high school.

Be 18 years old or older.

Along with a completed applicant form, you will be expected to submit (提交) your most recent grades and write a personal statement. You will also be asked to submit three module choices per session.

If you have any questions, please e-mail us at roehamptonabroad@roehampton.ac.uk.

- ()21. How many UK credits does a student earn during two sessions?
A. 20. B. 30. C. 40. D. 50.

- () **22.** When can you apply for Session 2 classes?
- A. On 27 June. B. On 1 July.
- C. On 2 May. D. On 27 April.
- () **23.** Which of the following is required of the applicants?
- A. Age. B. Social background.
- C. Nationality. D. Physical condition.

B [2026·重庆八中高一期末]

My husband Dave and I are both very creative, but we are not very sports-minded. Since we’ve had quite a few medical problems, we’ve been advised to get more exercise.

One day I had an idea. It seemed kind of silly at first, but I actually thought it might work so I told Dave about it. What if we paid ourselves to walk? My plan was this: we would each keep track of our walking time on the schedule, adding it up as “walking points”. Whenever we reached 120 points, we would get \$10 to spend on or save up for whatever we wanted. In addition to the money, I figured there would be a little competition, which might add to our motivation.

As our money is often set aside for bills and living costs, or catching up on credit card spending, we don’t often have anything extra to buy things that are not necessary.

Dave liked the idea, so we started putting it into practice, and to my surprise, it should work! Dave soon began keeping up his 20 minutes a day. One of the first things Dave bought was a guitar. Another time he got Bluetooth headphones. As I write this, he has saved up \$155 for some unknown item he hasn’t decided on yet. The plan worked for me as well. I became more willing to walk during my break time at work.

The competitive side of the plan worked as well. We found ourselves telling others that we had to go out for walks so we could earn our walking points. “Dave is way ahead of me this week,” I would say.

When I first thought of this idea, I also wondered how we could afford it. But as I told Dave at the time, if we kept walking, we might save on medical bills. Didn’t it make sense to stay healthier and not need a doctor? We had spent thousands of dollars on medical bills in the past. Why not spend it on ourselves to stay healthy?

- () **24.** What made the author and her husband decide to walk?
- A. A prize system. B. A fitness programme.
- C. A medical suggestion. D. A step-tracking schedule.

- () **25.** What was unexpected for the author?
- A. She saved a lot of money.
- B. Her husband was supportive.
- C. Her idea was really effective.
- D. She did better than her husband.
- () **26.** What was the competitive side of the author and her husband’s plan?
- A. Trying to break as many unhealthy habits as possible.
- B. Competing with other people in sports events.
- C. Setting specific walking goals for each other.
- D. Challenging each other to walk more.
- () **27.** What is the best title for the text?
- A. It pays to keep walking
- B. Money cannot buy health
- C. A dollar saved is a dollar earned
- D. Daily walking keeps the doctor away

C [2026·山东泰安高一期末]

One of America’s most important and endangered rivers, the Rio Grande is home to more mammal species than Yellowstone National Park, more reptile species than the Sonoran Desert, more bird species than the Florida Everglades, and nearly 50% of all fish species found nowhere else in the world. Though filled with biodiversity (生物多样性), the river is running low, creating a threat to the millions of people and wildlife that rely on it.

That is why WWF is partnering with Finish to help protect and refill water to the Rio Grande. Through this partnership, Finish is supporting WWF’s preservation work to help refill the river. Finish is also building awareness about the importance of water preservation by encouraging people to develop simple, water-friendly habits in their homes.

Among the various and amazing species connected to the Rio Grande, one stands out as a natural supporter of protection—the beaver. This hard-working species is known for building dams that help to create key wetland habitats for healthy ecosystems. Their work also supports water preservation by keeping water in rivers, reducing floods, ensuring a regular water supply and serving as a natural water filtration (过滤) system.

Beaver dams are so important that WWF experts have used them as a model for creating human-made structures called beaver dam analogs (模拟体), which serve to copy natural beaver dam

benefits. In fact, WWF preservation members are using these man-made dams for the ecosystem in the Rio Grande, with the work funded by Finish.

Support from partners like Finish helps WWF to continue this important water preservation work, alongside unknown species heroes, like beavers. Together we hope to build a water management system that will support the human and animal communities in the Rio Grande, and create awareness of key freshwater ecosystems and encourage behaviour change among the general public, too.

- () **28.** What’s the problem the Rio Grande is facing?
- A. Water shortage. B. Overfishing.
- C. Water pollution. D. Habitat loss.
- () **29.** How will Finish partner with WWF to protect the Rio Grande?
- A. By raising beavers to build more dams.
- B. By stopping human activities near the river.
- C. By enriching the species diversity along the river.
- D. By offering funds and raising water protection awareness.
- () **30.** What can we infer from the passage about beaver dam analogs?
- A. They are funded directly by local organizations and the government.
- B. They function as a tool completely different from natural beaver dams.
- C. They are built by beavers to help get more water to support more species.
- D. They act as an effective way to help preserve the Rio Grande’s ecosystem.
- () **31.** What is the main idea of the passage?
- A. The Rio Grande is the most endangered river in America.
- B. Beavers can help to create key wetland habitats for healthy ecosystems.
- C. WWF and Finish apply beaver-inspired methods to protecting the Rio Grande.
- D. WWF and Finish succeed in building a water management system in the Rio Grande.

D [2026·湖南永州高一期末]

The rapid development of artificial intelligence (AI) has greatly changed the field of art creation, starting a popular worldwide argument: Will AI eventually take over artistic expression and replace human artists? Despite AI’s great progress in creating

different works, from visual paintings to audio music, it can never fully replace the unique value of real human artistic expression.

Supporters of AI art praise its impressive achievements and growing popularity. Advanced AI tools such as GPT-4, Midjourney and DALL-E can create high-quality artworks rapidly based on large amounts of data and audio-visual materials. For instance, AI artist Refik Anadol’s masterpiece *Unsupervised*, shown at the famous MOMA in New York, used 380,000 pictures from the museum’s valuable collection, attracting thousands of visitors. Moreover, free and user-friendly AI tools break traditional limits, enabling art lovers to create wonderful works without having long-term strict specialized training.

However, AI naturally lacks real human experiences and the ability to feel deep, mixed emotions. Most timeless art masterpieces are rooted in artists’ personal life experiences and deep emotional changes. Avril Lavigne’s song *Head Above Water*, inspired by her hard struggle with Lyme disease and a near-death experience, expresses true feelings of sadness and hope. AI, as a cold machine, only creates works through fixed algorithms (算法) and materials, failing to express such slight and sincere emotions. Additionally, it depends heavily on past artistic data and cannot invent new forms, unlike artists like Anicka Yi who create groundbreaking works by challenging traditions.

In conclusion, AI serves as a useful supporting tool for art creation, rather than a real replacement for human artists. It widens art’s limits, improves creation efficiency and makes art more approachable to the general public. Yet, it cannot fully understand the mixed parts of human emotions or create completely new artistic styles. Finally, human creativity rooted in unique life experiences remains irreplaceable in artistic expression.

- ()32. What can we learn about the artwork *Unsupervised*?
- A. It was created without data.
B. It set an example for traditional art.
C. It was popular and shown at MOMA.
D. It was the first AI artwork in museums.
- ()33. Why does the author mention the song *Head Above Water*?
- A. To show AI lacks sincere emotions.
B. To explain disease inspires artists’ creations.
C. To prove life-struggle songs more attractive.
D. To make human artists gain popularity easily.

- ()34. What does the underlined word “groundbreaking” in Paragraph 3 mean?
- A. Proud. B. Creative.
C. Original. D. Smart.
- ()35. Which of the following can be a suitable title for the text?
- A. AI art: tools for progress
B. AI art: a challenge to humans
C. AI vs humans: Helper or competitor?
D. AI vs humans: Who wins in modern art?

第二节(共 5 小题;每小题 2.5 分,满分 12.5 分)

阅读下面短文,从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

Sometimes it can feel like your head is too cluttered. With work, school, or a busy schedule, things are bound to get jumbled (乱糟糟的) every once in a while! 36. _____ From focusing to journaling, we’ll teach you how to mindfully distract yourself from worrying thoughts.

Focus on the present moment. Practise mindfulness daily to help clear your mind and be more focused. Mindfulness is all about letting all other thoughts come and go. Observe your thoughts and feelings without judgement, as if you’re an outsider in your own mind. 37. _____

Take a walk. 38. _____ When you’re being mindful, you’re fully engaging in the present moment, letting feelings come and go as you focus on what’s in front of you. Combining this state of mind with walking produces an extra special stress reliever that improves mental and physical health. Try scheduling a walk around the block, on the treadmill, or through a local park every day.

39. _____ Take a moment to breathe and come back to the present moment. Life can easily become go, go, go, and in the process, you can easily forget to breathe. Settling down wherever you are to take controlled breaths can calm your racing mind and heartbeat, helping you feel more relaxed.

Journal your thoughts. Writing down your worries can help you sort through them. Try reaching for a notebook or phone when a million thoughts are racing through your mind. 40. _____ Journaling can help you be more aware of your emotions and reflect on what’s troubling you.

- A. Do deep breathing exercises.
B. Take a moment to slow down.

- C. Moving your body mindfully can help things seem clearer.
D. But you can do something to clear your mind and calm things down.
E. Set down everything that comes to mind, letting all pour out onto the page.
F. Then let those thoughts and feelings go and focus on what you’re currently doing instead.
G. Here are some tips on how to protect your head from brain injury and then start your work.

第三部分 语言运用(共两节,满分 30 分)

第一节(共 15 小题;每小题 1 分,满分 15 分)

[2026·广东广州高一期末]

阅读下面短文,从每题所给的 A、B、C、D 四个选项中选出最佳选项。

One afternoon, as I was discussing life’s deeper questions with my students, a thoughtful boy named Jack asked in a low voice: “Why do so many people feel lost?” 41. _____ their curiosity, I decided to show them the ropes through experience rather than simply 42. _____. “Follow me,” I said, leading them towards the nearby 43. _____.

Whispers (低语) filled the air. “Why are we going there?” Emma asked in a low voice. “Are there wild animals?” Liam added nervously. “Are we even going to 44. _____ this?” A frightened voice came from the back. I stayed 45. _____, walking calmly ahead. The students went slowly behind me, their minds racing with 46. _____. Some felt scared about 47. _____ lions; others pictured snakes. With every step, their anxiety 48. _____, but I still said nothing.

After forty minutes, we stopped right next to the forest. 49. _____ them, I smiled. “Don’t worry—we won’t enter. But tell me, what did you notice on our way?” The students fell silent. “You were so caught up in 50. _____ of the unknown,” I continued, “that you 51. _____ the birds singing, the sunlight shining through the leaves, and the 52. _____ around you.”

Jack’s eyes lit up with realization. “So... we worry so much about the future that we 53. _____ to live now?”

“Exactly,” I replied. “Life is a 54. _____. If we let fear take over, we’ll miss its wonders.” The students nodded, their faces brightening.

As we walked back, they laughed, finally noticing the world they’d ignored before. The lesson was simple but important: the 55. _____ shapes the future. Don’t let fear steal today’s gifts.



错题本

- () **41.** A. Receiving
C. Inspiring
B. Sensing
D. Celebrating

() **42.** A. complain
C. explain
B. lecture
D. say

() **43.** A. mountain
C. desert
B. river
D. forest

() **44.** A. survive
C. remember
B. enjoy
D. control

() **45.** A. curious
C. surprised
B. silent
D. interested

() **46.** A. plans
C. decisions
B. guesses
D. jokes

() **47.** A. hungry
C. powerful
B. magical
D. imaginary

() **48.** A. grew
C. dropped
B. appeared
D. fell

() **49.** A. Calling on
C. Turning to
B. Pointing at
D. Waiting for

() **50.** A. pleasure
C. anger
B. hope
D. fear

() **51.** A. heard
C. avoided
B. missed
D. recorded

() **52.** A. beauty
C. warmth
B. harmony
D. environment

() **53.** A. refuse
C. forget
B. pretend
D. hate

() **54.** A. game
C. gift
B. fight
D. journey

() **55.** A. present
C. effort
B. chance
D. luck

第二节(共 10 小题;每小题 1.5 分,满分 15 分)

[2025·浙江嘉兴高一期末]

阅读下面短文,在空白处填入 1 个适当的单词或括号内单词的正确形式。

The British Museum opened a Silk Road exhibition on Tuesday, featuring over 300 objects from 29 national and international institutions.

56. _____ (cover) the period from around 500 AD to 1000 AD, the exhibition explores how the journeys of people, objects and ideas along the Silk Road 57. _____ (gradual) shaped cultures and histories across continents.

Nicholas Cullinan, director of the British Museum, told Xinhua that the exhibition, through partnerships with 58. _____ (organize) worldwide, shows the connection between different cultures. “Even though we have different cultures and viewpoints, there are deep links 59. _____ can bring them together,” he said.

Lu Yuping, co-organizer of the exhibition, stressed the link between the past and the present, describing the Silk Road 60. _____ networks connecting Asia, Africa, and Europe. In the past, China was central to these networks, influencing 61. _____ (economy) development and cultural exchange. “This 62. _____ (mirror) today in initiatives (倡议) like the Belt and Road, where China again plays 63. _____ vital role in the global economy,” she noted.

Sue Brunning, another co-organizer, explained the broad geographical scope (范围) of the Silk Road. “64. _____ Northwest Europe is often overlooked (忽视) in Silk Road discussions, our exhibition ends up with objects 65. _____ (find) in Scotland dating back to present-day Iran,” she said.

第四部分 写作(共两节,满分 40 分)

第一节(满分 15 分)

最近你校组织了一次参观博物馆的活动,主题与中国文化遗产保护有关,请为你校英语报写一篇英语报道。具体内容包括:

1. 参观过程；
2. 活动意义。

注意:词数应为 80 个左右。

The journey to the past

Our school organized a visit to the museum focusing on the protection of Chinese cultural heritage.

第二节(满分 25 分) [2026·湖北孝感高一月考]

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

Mike and his younger sister, Jane, lived with their parents in a poor community. Their mother was sick seriously and their father

was making great efforts to find a job to support the family, and they had only a little money with which to buy food, let alone the articles of study.

One day, Mike took Jane's dictionary to school, yet he lost it on the way home carelessly. It wasn't until he got home that he realized he had lost the dictionary. He was frightened that his parents would be red-cheeked with rage and broken-hearted, so he begged his sister to maintain secrecy. Jane agreed and the two decided to borrow one from their friend. Jane's school hours were in the morning, therefore she would take it first. She would hurry back and give it to Mike after school. Then he could run to his school, which began in the afternoon. Their parents didn't notice that at all but they were always worried about it.

Accidentally, Mike heard about a long-distance race that was designed for the boys in the city. When he learned that the third prize was a new dictionary, he made up his mind to take part. He ran home excitedly and gave his word to his sister that he would win her the new dictionary.

The day of race eventually arrived. Mike had a strong start; however, he felt tired and was gradually left behind. Getting more and more exhausted, he thought only of Jane and his promise to her. Dreaming of the new dictionary he would win for his sister gave him strength, and he took courage to keep in step with the two fastest runners, determined to finish third. All of a sudden, with the finish line drawing near, he felt a little bump from behind and fell down to the ground.

注意:续写词数应为 150 个左右。

Paragraph 1:

Mike raised his head and found the other runners running at full speed. _____

Paragraph 2:

Full of happiness, Mike went home hurriedly. _____
